Annual Report 2012

Context

Org Unit No: 6645  Preschool Director: Ms Mandy Klessens
Preschool Name: Norrie Stuart Children’s Services Centre  Region: Eyre and Western

Contextual Information for 2012

- Stand alone Category 1 Kindergarten
- 400Kms from Adelaide
- Land and building owned by Department of Education and Child Development (DECD)
- Kindergarten centrally located in the town ship of Whyalla, which is a settled area surrounded by mainly privately owned homes.
- Kindergarten had a high percentage of one parent working in a household
- Kindergarten has been operating at this location for approximately 36 years
- Approximately 40 full time kindergarten children enrolled per term
- An average of 2 children accessed Early Care per day
- An average of 6 children accessed Lunch Care on a Thursday and when universal access commenced in term 3 an average of 32 children attend lunch on Tuesdays
- An average of 1 child accessed Late Care per week

Quality Improvement Plan

As a staff team we devised the centre’s Quality Improvement Plan. This provided us with direction for improvement ensuring we run a quality program for children and families. Throughout the year we were able to achieve many of the 7 areas moving towards strengths.

Identified areas were in quality area 1 Educational programs and practice relating to writing Individual Learning Plans. We also found strengths in this area. Quality area 2, 3 and 4 had several compliance measures to address and these were successfully completed during the year. In quality area 7 we identified that our philosophy required changes to suit our practices and beliefs. This was rewritten and is displayed for all families to view.

In term 3 we underwent some staff changes. Our teacher who had been at the services for 12 years went on long service leave. The teacher who replaced her had more than 10 years of teaching experience.

I continued to employ additional staff to support our site. This was mainly to top up support for children and lunch care.

We continued using the Speech and Phonological Awareness screening tool (SPA) and the final results showing children have improved.

Other highlights were celebrating NAIDOC, harmony day, disco, family night, mother’s day. The most exciting was the commencement of refurbishing our centre. We returned to newly painted walls, ceiling, new floor coverings and brightly coloured pin up boards. (The Christmas holidays were full of many workers completing the work).

Intervention and Support Programs

The year commenced with 9 children receiving support
5 for speech and language
3 for behavior speech and language
1 Behavior only
Support workers were employed to assist the children and encourage them to engage in the program and be successful. All children have ILP's which incorporates literacy, numeracy and wellbeing. When possible, programs are provided by the DECD Speech Therapist. The kindergarten program is rich in learning opportunities and offers open ended questioning and multiple literacy experiences to enhance learning. Speech and language programs are embedded across the curriculum. Negotiated Education Plan written with the parent/caregiver for the kindergarten. The NEP is sent on to their school with a hand over meeting with all parties involved. ECW's were employed to support children at times the ECW would change their role and work within the session whilst a teacher or (myself) would complete screenings and some language and speech programs. We had four Aboriginal children attending and they all received support with an ATSI plans in place. Support has generally stayed the same as other years. Generally 8 to 12 children receiving support for speech, language or behavior. We commenced Individual Learning Plans for all children using ‘All about me’ which parents/caregivers filled in to provide information about their child.

Report from Governing Council

2012 Annual Report

Throughout 2012 the Governing Council participated in choosing new wall colours, floor coverings and display boards for the redevelopment of the centre over the Christmas holidays. This also included a new display rack for the children’s portfolios.

The Governing Council helped organised two raffles – one for Easter and one for Christmas. Both raffles had over 15 prizes to win!

The Governing Council assisted in organising a successful Disco, which helps raise funds for the Kindy.

Late in Term 4, the Governing Council worked with staff to hold a Family night which was a great success and was well supported by many Kindy families.

We reviewed policies and procedures to aid in the NQS process.

Mandy regularly informed us of different learning activities that the staff planned to implement. We learnt about the reasons and methodologies for the use of phonological awareness programs such as Jolly Phonics, and how clapping syllables and using rhyme improves a child’s ability to read.

Overall a very successful year.

Carolyn Goddard

Secretary
Student Data

Enrolments

Total Enrolments 2010 - 2012

2012 had great enrolments. The centre commenced operating for 2 full days in 2011 with the commencement of Universal access. We did more advertising at the end of 2011 and this may be the reason that more enrolled or could be more children in the area of the correct age.

Attendance

Attendance Percentages 2010 - 2012

Term 3 attendances were lower due to lots of sickness and possibly some families not valuing kindergarten. Term 1 2012 was the highest it has been although not viewed term 4 2012 was 80.4%.

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry. Note: Figures have been revised for previous years, using integer deemed attendance not decimal.

Source: Preschool Data Collection, Data Management and Information Systems
### Feeder Schools

<table>
<thead>
<tr>
<th>Site number - Name</th>
<th>Type</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>0478 - Whyalla Town Primary School</td>
<td>Govt.</td>
<td>5.7</td>
<td>11.8</td>
<td>5.7</td>
</tr>
<tr>
<td>0479 - Memorial Oval Primary School</td>
<td>Govt.</td>
<td>5.7</td>
<td>7.5</td>
<td>14.3</td>
</tr>
<tr>
<td>0968 - Fisk Street Primary School</td>
<td>Govt.</td>
<td>3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1133 - Long Street Primary School</td>
<td>Govt.</td>
<td>80.0</td>
<td>46.0</td>
<td>71.4</td>
</tr>
<tr>
<td>1307 - Nicolson Avenue JPS</td>
<td>Govt.</td>
<td>5.7</td>
<td>11.8</td>
<td>5.7</td>
</tr>
<tr>
<td>8048 - Samaritan College</td>
<td>Non-Govt.</td>
<td>2.9</td>
<td>11.8</td>
<td>2.9</td>
</tr>
<tr>
<td>9402 - Sunrise Christian School</td>
<td>Non-Govt.</td>
<td></td>
<td>7.5</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>100.0</td>
<td>99.6</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Based on the percent of children currently enrolled who will attend school in the following year, where the expected school is known. Due to rounding totals may not add up to 100%.

Source: Term 3 Preschool Data Collection, Data Management and Information Systems

Significantly more children have attended Long Street Primary School in 2012 compared to 2011. This data indicated that 97.1% of children attended government. Schools compared to 80.7% in 2011

### Client Opinion

Unfortunately I did not enter the data onto the web page. All families received a ‘preschool parent survey’ but only 6 were returned.

Q. 6, 29 & 30 had 2 responses of Neutral the other 4 responses were strongly agree

Q. 17 & 20 Had I don’t know responses (from the same person) the other 5 responses were agree or strongly agree

This one comment was made “I think that the Department of Education should leave school intakes the way they are, due to there being no problems with how the system works in the past. I feel that the changes are a way to save money for the government, not to help the children
Financial Statement

The financial statement was provided and presented to the Governing Council. A copy is located on site.